

**Honors & Scholars Approval of Honors Course
Rubric for Course Review**

| | Completely (2) | Adequately (1) | Insufficiently or Not Applicable (0) | Score |
|--|--|---|---|--------------|
| 1. Higher-ordered learning and critical thinking | Course requires students to engage in analysis, synthesis, and/or argumentation on a regular, consistent basis. Students also must engage in independent, critical thinking. | Course asks students to engage in analysis, synthesis, and/or argumentation, as well as independent critical thinking, for part of the course. | Course materials do not adequately demonstrate higher-ordered learning and critical thinking. | |
| 2. Engagement in course material | Course requires students to actively engage in course content through discussion, writing, creative design or expression, research, experiential learning, and/or problem solving on a regular, consistent basis with faculty consistently providing feedback. | Course requires students to actively engage in course content through discussion, writing, creative design or expression, research, experiential learning, and/or problem solving for some assignments with faculty providing feedback. | Course materials do not adequately demonstrate engagement in course material. | |
| 3. Meaningful faculty-student interaction | Course provides regular and sustained opportunities for meaningful interaction between the instructor and honors students. | Course provides some opportunities for meaningful interaction between the instructor and honors students. | Course does not provide opportunities for meaningful faculty-student interaction. | |
| 4. Advanced material | Course requires students to perform at an advanced, or more intensive, level in comparison to the typical requirements of courses at comparable level in same or similar discipline as evidenced by the amount of material covered and level of difficulty. | Course appears to move at a faster pace and/or teach at a higher-level than courses at comparable level in same or similar discipline. | Course material does not differ significantly from typical requirements of courses at comparable level in same or similar discipline. | |
| 5. Communication | Course places strong emphasis on communication of ideas. | Course places some emphasis on communication of ideas. | Course does not emphasize importance of communication. | |
| Score of first five areas should not include ANY zeroes and must total a minimum of 7. | | | | |
| 6. Primary texts | Course requires students to engage with primary texts when available. Secondary texts are utilized to complement study. | Course mostly uses secondary texts, but indicates students will engage with primary texts on occasion. | Not applicable | |
| 7. Creative problem solving | Students are required to consider problems with non-unique solutions, critique merit of possible solutions, and argue for their selection. This may be with a large (semester long) project or regularly with smaller-scale problems. | Students are required to consider problems with non-unique solutions, and may be asked to critique possible solutions and argue for superior solution on some of their "problem solving" assignments but not all. | Not applicable | |
| 8. Inter- or multi-disciplinary content | Course content is approached through multiple disciplines requiring students to consider topics broadly or course is taught with more depth through one disciplinary lens but asks students to consider impact on other disciplines. | Course content offers at least a cursory review of other disciplines in order to provide students context. | Not applicable | |
| 9. Peer collaboration | Students are given regular opportunities to engage in peer collaboration. | Students are given some opportunities to engage in peer collaboration. | Not applicable | |
| 10. Independent research | Students are given regular opportunities to engage in independent research. | Students are given some opportunities to engage in independent research. | Not applicable | |
| 11. Presentation and publication opportunities | Course requires or strongly encourages students to seek opportunities for publication or external presentation of their work. | Course encourages students to see opportunities for publication or external presentation of their work but does not emphasize this. | Not applicable | |
| Scores here will vary based on course content and level, but each approved course should score a 2 on at least one question, and must score at least 3 total. | | | | |
| TOTAL POINTS | | | | |